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Read through the theory and exam questions.
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SCAMPER

JAMBLED&T

Using SCAMPER to improve literacy in D&T when developing ideas.

S - Substitute (What else could be used?)
C - Combine (Put together differently)
A - Adapt (Adjust)
M - Modify (Change the form)
P - Purpose (Give another purpose)
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Remember: The words above are NOT rules, make your own up and give it a go!

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ACCESS FM

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Using ACCESS FM to improve literacy in D&T when analysing.

A - Aesthetics (Style/Colour/Inspiration)
C - Cost (Price? Value?)
C - Customer (who is it aimed at?)
E - Environment (Sustainability, 6 R's)
S - Safety (for user/children)
S - Size (Key dimensions)
F - Function (What does it do?)
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Remember, ACCESS FM can be used to help your design specification, annotation and evaluation!

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- Rewrite and improve
- Correct spellings
- 10 x correct spellings
- Grammatical Errors
- Respond to verbal feedback
- Copy out neatly
- Likes or dislikes about work
- Set targets for improvement
- Compare your work with others
- ●●● RAG learning objectives
- Underline all headings

'Directed Improvement & Reflection Time' gives you the opportunity to improve your work by reacting to feedback. Why not use some of the points above to make a start?

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In order to improve your work, why not try some Peer & Self Assessment before asking your teacher?

WWW - What Went Well?
EBI - Even Better If?
3KW - 3 Key Words?
SPaG - Spelling, Punctuation & Grammar

What else could we try?
- **Explain 2 key points about the lesson to a peer.**
- **Ask a question to a peer before asking the teacher.**
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Using S.E.E is essential for success in D&T

- **STATEMENT**
- **EVIDENCE**
- **EXPLAIN**

Make a statement, find some evidence to back it up then explain what the evidence proves. S.E.E shows that you have read and understood the information in detail.

MDF is easy to shape due to it being made up of compressed fibres. As a manufactured board, it can be produced in large sheet form and of different thickness, making it ideal for curved edges in a project.

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